

Summer Semester, 1985
Thursdays 5:30-9:20

Instructor: Debbie Smith
Location: MPX 9511/12

In this course we will examine various approaches to teaching ESL. We will specifically focus on the Communicative Language Teaching Approach and within that framework we will be discussing how to plan units and lessons, develop role play and problem-solving activities and design language tasks for the second language learner.

As part of the above more practically-oriented aspect of this course, we will also be looking at those factors which influence planning and teaching. These include characteristics of the second language learner and some effects of task and setting on language development.

Participants will be expected to read and discuss articles relevant to the various topics covered and to prepare materials suitable for their present or projected teaching situation.

Topics will include: Approaches to Teaching English as a Second Language
Communicative Competence
The ESL Learner- Child, Adolescent & Adult
Review of Grammar
Structural/Functional Syllabus Design
Teaching the Four Language Skills: Listening, Speaking, Reading & Writing
Teaching Pronunciation
Evaluation of ESL Texts and Materials
Testing . . .

Typical Requirements: A unit plan for teaching ESL
A lesson plan
Participation in workshop activities during class
Mid-term Quiz
End of term paper

PRE-REQUISITE: A lower level Linguistics course

REQUIRED TEXTS: Savignon, Sandra J., Communicative Competence: Theory and Classroom Practice, (Addison-Wesley Pub.) 1983

Ontario Ministry of Culture & Recreation, Handbook of English Grammar for Teachers of ESL

RECOMMENDED: Ontario Ministry of Culture & Recreation, The Sound System of English